

ABSTRAK

ANALISIS BUTIR SOAL ULANGAN AKHIR SEMESTER GASAL MATA PELAJARAN EKONOMI KELAS X IPS SMA NEGERI 1 DEPOK TAHUN PELAJARAN 2017/2018

Eleonora Diva Ayu Maharani Putri
Universitas Sanata Dharma
2018

Penelitian ini bertujuan untuk mengetahui kualitas butir Soal Ulangan Akhir Semester Gasal Mata Pelajaran Ekonomi Kelas X IPS SMA Negeri 1 Depok Tahun Pelajaran 2017/2018 berdasarkan aspek validitas, reliabilitas, daya pembeda, tingkat kesukaran, dan efektivitas pengecoh.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Subjek dalam penelitian ini adalah peserta didik kelas X IPS SMA Negeri 1 Depok. Data dikumpulkan dengan dokumentasi dan dianalisis menggunakan program Anates Versi 4 dan program Microsoft Excel.

Hasil penelitian menunjukkan: (1) Berdasarkan validitas isi, soal tersebut termasuk soal yang baik. Berdasarkan validitas item diketahui bahwa butir soal valid berjumlah 39 (78%), butir soal tidak valid berjumlah 11 (22%); (2) Berdasarkan aspek reliabilitas soal tersebut memiliki reliabilitas yang tinggi yaitu sebesar 0,85; (3) Berdasarkan aspek daya pembeda diketahui bahwa butir soal yang pembedanya tidak baik adalah berjumlah 2 (4%), jelek berjumlah 29 (58%), cukup berjumlah 17 (34%), baik berjumlah 2 (4%); (4) Berdasarkan aspek tingkat kesukaran diketahui bahwa butir soal yang sukar berjumlah 6 (12%), sedang berjumlah 25 (50%), dan mudah berjumlah 19 (38%); (5) Berdasarkan aspek efektivitas pengecoh diketahui bahwa 6 butir soal (12%) memiliki pengecoh yang sangat baik, 8 butir soal (16%) memiliki pengecoh yang baik, 8 butir soal (16%) memiliki pengecoh cukup baik, 22 butir soal (44%) memiliki pengecoh kurang baik, dan 6 butir soal (12%) memiliki pengecoh tidak baik; (6) Berdasarkan Analisis Kualitas Soal Keseluruhan, soal yang berkualitas baik berjumlah 8 (16%), soal yang berkualitas cukup baik berjumlah 12 (24%), dan soal yang berkualitas tidak baik berjumlah 30 (60%).

Kata kunci: *Analisis Butir Soal, Ekonomi, SMA N 1 Depok.*

ABSTRACT

ECONOMICS TEST ITEM ANALYSIS OF THE FIRST SEMESTER FINAL EXAMINATION FOR THE TENTH GRADE STUDENTS OF SOCIAL AND SCIENCES DEPARTMENT OF SMA NEGERI 1 DEPOK IN 2017/2018 ACADEMIC YEAR

Eleonora Diva Ayu Maharani Putri

Sanata Dharma University

2018

This research aims to determine the quality of the Economics test items of the first semester final examination for the tenth grade students of social and sciences department of SMA Negeri 1 Depok in 2017/2018 academic year. The test items' quality was examined by the content validity, the reliability, the item discrimination, the level of difficulty, and the distractors' efficiency.

This is a descriptive quantitative research. The subjects were the students of the tenth grade students of social and sciences department of SMA Negeri 1 Depok. The data collection technique was documentation. The data were analyzed by using Anates Version 4 program and Microsoft Excel program.

The results of this research are: (1) The test items' quality based on the content validity is good. Based on the item validity, there are 39 items or 78% of the questions which are valid. But, there are 11 items or 22% of the questions which are not valid. (2) Based on the test items' quality, the reliability of the questions shows that the items are reliable because they have high reliability which is 0,85; (3) Based on the item discrimination, there are 2 items or 4% of the questions which have poor item discrimination. But, there are 29 items or 58% of the questions which have low level of item discrimination. Meanwhile, there are 17 items or 34% of the questions which have moderate level of item discrimination. Furthermore, there are 2 items or 4% of the questions which are in high level of item discrimination; (4) Based on the level of difficulty, there are 6 difficult items or 23% of the questions, items which are categorized as moderate level are 25 items or 50% of the questions, and the easy items are 19 items or 38% of the questions; (5) Based on the distractors' efficiency there are 6 items or 12% of the questions that have very good distractors. While test items which have good distractors are 8 items or 16% of the questions. The same numbers of 8 items or 16% of the questions have quite good distractors' efficiency. On the other hand, less good quality of distractors' efficiency are 22 or 44% of the questions, and there are 6 items or 12% of the questions which are classified in poor quality. (6) Based on the overall analysis, test items which are categorized in good quality are 8 items or 16%, categorized in quite good quality are 12 items or 24%, and categorized in poor quality are 30 items or 60%.

Keywords: *test item analysis, economics, SMA Negeri 1 Depok.*